


Domain 4: Professionalism

Elements		NMTEACH 4C: Reflecting on teaching
Levels of Performance	Ineffective	<p>Teacher does not accurately assess the effectiveness of the instructional practices.</p> <ul style="list-style-type: none"> Teacher has no idea about how the instructional practices could be improved.
	Minimally Effective	<p>Teacher provides a partially accurate and objective description of the instructional practices with some evidence.</p> <ul style="list-style-type: none"> Teacher makes only general suggestions as to how the instructional practices might be improved.
	Effective	<p>Teacher provides an accurate and objective description of own and other instructional practices with specific evidence.</p> <ul style="list-style-type: none"> Teacher makes some specific suggestions as to how the instructional practices might be improved.
	Highly Effective	<p>Teacher's reflection on instructional practices is thoughtful and accurate with specific evidence.</p> <ul style="list-style-type: none"> Teacher draws on an extensive repertoire to suggest alternative strategies and predicting the likely success of each.
	Exemplary	<p>Teacher's reflection is ongoing and immediate.</p> <ul style="list-style-type: none"> The teacher demonstrates immediate understanding of effectiveness of instructional practices. Teacher modifies and adapts as necessary.

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